



CECIL R. PASCHALL
New Adams Principal



C. W. NEWBERRY
Acting Madrona Principal



ANDREW KOVACH
Wood School Principal

Vice Principals Named To Top School Positions

Two assistant principals have been promoted to the position of elementary school principal and one has been named acting principal for the fall semester in the Torrance schools.

New administrators are Cecil Paschall, who will be principal of Adams School, 2121 W. 238th St.; Andrew Kovach, principal of Howard Wood School, 2250 W. 235th St.; and C. W. Newberry, who will act as principal of Madrona School, 21634 Madrona Ave., while Dr. William Forrest, principal, is on sabbatical leave.

All were vice principals last year.

KOVACH, 40, assistant principal at Wood School this past year, was formerly vice principal at Wood School this past Hickory schools. A member of the Torrance Unified School District staff for 10 years, he has taught at Anza and Torrance Elementary schools.

Born in Grindstone, Pa., Kovach received his bachelor's degree from California State College, California, Pa. He holds a master's degree from the University of South-

ern California. While he was in college he served as sports editor of his college paper, was active in student government, and was a member of the college baseball team.

He served as a captain in the United States Army in World War II.

Married and the father of five children, he makes his home in Gardena.

PASCHALL, 36, was assistant principal at Hickory Elementary School this year. He has been vice principal at Victor and Seaside schools. Prior to holding administrative posts, he taught at Madrona Elementary School for seven years.

An Oklahoman by birth and a graduate of Northeastern State College, Tahlequah, Okla., Paschall taught school for a year in Arkansas City, Kansas, and was teaching principal in Latham, Kansas, for three years before coming to Torrance.

After receiving his master's degree from Northeastern, he did graduate work at Wichita, Kansas; St. Cloud State College, St. Cloud, Minn.; De Pauw University, Greencastle, Indiana; and both the University of Southern California and the University of California at Los Angeles.

He is a member of Rho Theta Sigma, scholastic society, and resides in Torrance with his wife, Nita, a teacher at Seaside Elementary School, and two children.

NEWBERRY, 28, assistant principal at Madrona last year, taught at Carr Elementary School for six years.

A native of Inglewood, he attended El Camino College one year prior to receiving his bachelor's and master's degrees from Pepperdine College. He has done post-graduate study at Long Beach State College.

At Pepperdine he served as president of Beta Tau Delta fraternity, was on the baseball team for three years, and was active in the Physical Education Association. He was listed in the 1959 edition of "Who's Who at Colleges and Universities."

He held the rank of second lieutenant while serving in the United States Army Reserve.

The father of two sons, Newberry is a Long Beach resident.

New vice principals for the '66-'67 school year include: Paul Harenski, who has been assigned to Madrona Elementary School; Clark L. Merrill, Hickory Elementary School; Mrs. Catherine G. Stock, Victor Elementary School; and Joseph Rotcher, West High School.

FOR NEW STUDENTS

Registration Dates Set at City Schools

Registration dates for new students at the four high schools in the Torrance Unified School District were announced today by Dr. Bruce Wagner, curriculum consultant. Classes resume Wednesday, Sept. 14.

New students residing in the South High School attendance area may register Aug. 29 through Sept. 8 from 9 a.m. to noon, and from 1 to 3 p.m.

West High will register new students from Aug. 29

through Sept. 2, and from Sept. 6 through Sept. 8, from 8:30 a.m. to 3:30 p.m. No registration will be accepted at West on Sept. 12 or 13. North High School has set registration for Aug. 29 through Sept. 2 from 9 a.m. to noon, and from 1 to 3 p.m.

STUDENTS who attended elementary or high school in Torrance last year are not required to re-register.

New high school students are asked to report to the counseling office of the high school in their attendance areas for help in planning their programs for the coming year.

Parents of new students are asked to bring polio immunization verification, names and addresses of previous schools attended and report cards or records from the previous school, information regarding student's birthplaces and birthdate, and the name of the parents' place of employment, address, and telephone number.

HIGH SCHOOL locations are: South High, 4801 Pacific Coast Hwy.; Torrance High, 2200 W. Carson St.; West High, 20401 Victor St., and North High, 3620 W. 182nd St.

Registration of new elementary school students will be conducted Sept. 1 through Sept. 14 from 8:30 a.m. to 4:30 p.m.

All schools will be closed for Labor Day, Sept. 5, and Admission Day, Sept. 9.

COST PER PUPIL Expenditures in the 50 states during the 1965-66 school year vary from a low of \$318 per pupil in Mississippi to a high of \$869 in New York. California spent \$603, compared to \$570 last year.

Freshmen To Report Day Early

School will begin one day early for high school freshmen, who will return to school Tuesday, Sept. 13, for orientation sessions.

Freshmen at West High School will be given programs of classes for fall in designated rooms from 8:30 a.m. to noon. On hand to direct them to the rooms will be members of the Chieftains, the West High service club.

Orientation at South High will take place at 1:15 p.m. in the school gymnasium. Buses will pick students up at all scheduled stops beginning at 12:55 p.m.

NORTH and Torrance High Schools will conduct orientation beginning at 8 a.m. Students traveling by bus will depart from first stops at 7:40 a.m.

At North, students will be directed to homerooms by signs and an information booth located near the administration building. Teachers stationed at posts located throughout the campus will help direct students. In addition to meeting his homeroom teacher and receiving his class schedule, each student will be issued a locker and textbook. Following a three-hour orientation, North High students will board buses at 11:10 a.m.

FRESHMEN at Torrance High will assemble in the auditorium for a 45-minute orientation while parents meet in the annex cafeteria to discuss the school instructional program and counseling services. Freshman class programs will be issued in homerooms immediately following the 8 a.m. assembly.

A play day for North High girls will take place Tuesday afternoon under auspices of the Girls League and Girls Athletic Association.

For Your Future

Teachers Offer Tips On Tests

(Education News Service) There's one thing no student will be able to avoid during the school year ahead—plenty of tests.

They come in many forms and sizes and are administered for varying purposes. Some are intended solely to diagnose learning problems, while others are to measure the student's achievement—either as a guide to future instruction or as a device for grading.

It's this last function of testing which disturbs most teachers because they consider school grades a false motivation for learning, according to the California Teachers Association (CTA).

"Teachers recognize that many aspects of learning and development are not reflected in objective tests, but time limitations generally rule out essay type tests which require many hours for correcting when a teacher has hundreds of pupils each day," the CTA said.

SINCE GRADES and objective testing are part of the "system" mandated by college admission requirements, and since the student's future

in higher education or vocation may be affected seriously by the way he approaches tests, teachers acknowledge that students should learn the art of test-taking for self preservation.

Here are some helpful tips from the CTA on taking tests:

- Read the test directions carefully. Ask any questions you may have about the test before you start.
- Find out the scoring system. On some tests you'll be penalized for a wrong answer. On other tests there will be no penalties attached so obviously it will pay to make a guess about the answer.
- Answer the questions you are sure of first. Then go back and work on the others. Then, at least, you will have gained all the points you can get on answers you know.
- Budget your time on the test. Keep an eye on the clock so you can allow more time for the most difficult parts of the test, or the parts where the scores will mean the most.
- After you've finished the entire test, re-read everything and make sure you haven't made some obvious "goof," like forgetting to put down

your name, class or section number. In the body of the test, unless you're sure your first answer was wrong, let it stand—your first hunch is most likely to be correct.

THESE ARE also tips for different kinds of tests:

- True-False Tests: Be careful of qualifying words (all, some, many, none, always, never, most) for the answers frequently hinges on these words.
- Multiple-Choice Tests: Eliminate the obviously wrong answers first, and then spend more time on the two or three left.
- Completion Tests: Unless there's a penalty attached for wrong answers, fill in the blank space, even if you are not certain the answer

you give is the "right" one. A number of answers could be correct and your could well be one of them.

- Short Answer Tests: Give the specific answer asked for. But if you're not sure just what the teacher wants, then ask.
- Essay Tests: It's best to make a brief outline on scratch paper to make sure that when you're writing the essay you don't forget anything. It's better to write too much than too little, but be precise, give examples and write clearly.

THE CTA also offered pupils some tips to follow for test preparation:

- Keep a written study schedule and budget your time, but don't be too rigid

about it. The schedule should be a guide, not a blueprint.

- Keep a schedule of what you've covered since the last test. Then you'll understand what material you're expected to know for the next one.
- Review regularly. If you don't, it may be too late. Besides, research shows that learning is much more efficient when a student constantly reviews that material he's studied. Ask yourself questions as you skim material already studied. Try to relate each part of the study as a whole. List important facts. If you wait to cram for an exam, you may get mixed up on the material you already know and lose the rest and relaxation you'll need before the test.

Ten-Year Breakfast Set For 82 School Employees

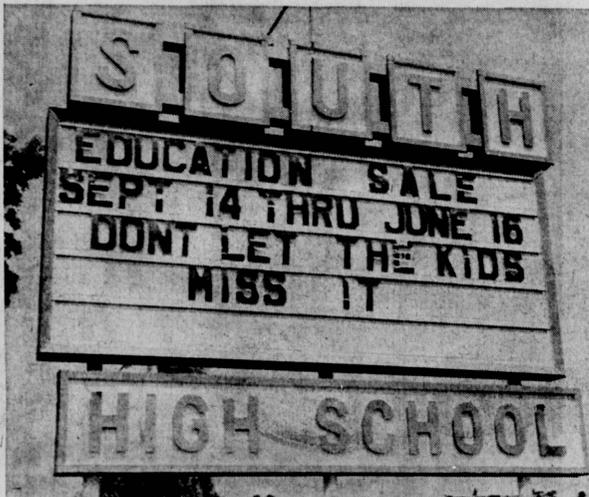
Eighty-two men and women who have racked up a total of 820 years of service to Torrance children will be honored Tuesday, Sept. 13, at a special recognition breakfast.

The Torrance Unified School District's annual ten-year breakfast will take place at 8 a.m. at South High. Each year the district presents service pins to teachers and non-teaching employees who have been with the district for a decade.

This year 51 teachers and administrators and 31 non-teaching employees will receive recognition for their past years of service.

TEACHERS AND administrators to be honored are: Dr. Carl Ahee, Carol Andersen, Edna Aronson, Elizabeth Aubrey, Henry Behrens, Virginia Bradshaw, Richard Bullington, Helen Carpenter, Dorothea Chandler, Angeline Comorre, Margaret Davies, Victor Di Biasi, Beverly Dyer, Jean Ellsworth, Robert Ellsworth, Clara Eyre, Virginia Geissel, Mary Hodge, Dorothea Hodgkinson, Gordon Johnston, Elaine King, James Latimer, Edward Levy, Mary Long, Eugene McCuckner, Janet Moore, Geneva Morgan, Melton Nygren, Guy Old, Jr.

Non-teaching employees who will receive 10-year pins are: June Baggett, Marian Chambers, Jeanne Clayton, Martha Cobburn, Frank Gipe, Betty Harrison, Frank Heidinger, Frances Henderson, Ted Hines, Lillian Mann, Donald McKinnon, Bernard Mingi, Victor Murray, Iris Nash, Betty Noone, Arland Palmer, Priscilla Reyes, Nola Shields, Celia Van And, Evelyn Wudze, Helen Atkins, Frances Beadle, Adelia Boal, Helen Clayton, Ellen Guyan, Dawn Harjo, Mary Lee, Bernice Petersen, Mattie Pia, Clara Snyder, and Henriette Stapsenski.



SALE OF THE YEAR... Motorists driving by South High School on Pacific Coast Highway are being greeted with this sign during summer's last lingering days. The "Education Sale" will run from Sept. 14, first day of classes, through June 16, 1967. South High will have the largest student body in the city, with more than 2,800 students expected during the first day of classes. (Press-Herald Photo)

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